

## **CASEY L. DANIEL**

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Highly effective teacher of English & Journalism committed to promoting excellence through student achievement with a skilled understanding of educational administration, promoting values-based education. Committed to creating a culture of excellence through visionary leadership to inspire, and drive a school to success through strategy and action.

### **PROFESSIONAL ACCOMPLISHMENTS & EXPERIENCE**

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- Developed strong professional relationships with students to build trust and a caring classroom environment.
- Trained staff on Google Classroom, Google Meet and online platforms to support Distance Learning.
- Maintained strong parental support by developing partnerships designed to meet the individual learning needs of my students.
- Developed curriculum and creatively taught English and Journalism courses utilizing research proven strategies to promote interpersonal communication and critical thinking skills.
- Featured on NBC, News Channel 12, local newspapers, and radio stations on projects completed by Journalism students.
- Gained experience in using behavior management techniques to boost student's retention rates and provide nurturing and collaborative learning scenarios. This also involved spearheading improvements to the in-school suspension program supporting restorative practices.
- Participated in data-driven committees (Attendance, Behavior & Curriculum) to support student achievement.
- Trained staff during district-wide professional development day on topics related to making meaningful connections to students and tiered interventions to improve student writing.
- Mentored new teachers on topics related to professionalism, effective behavior management techniques, and instructional strategies designed to promote engagement, relevance, and rigor.
- Boosted school community outreach efforts through innovative strategies utilizing social media outlets.
- Fostered staff collaboration of best practices utilizing "Pineapple Charts".
- Created and implemented the "Welcome Wagon Program" to support the transition of new students to High School East.
- Logged more than 60 professional development hours in the past two years.
- Skilled at problem solving and resolving conflict openly and empathetically.
- Experienced with administration office duties, including monitoring daily attendance, discipline, HIB, and parent communication as they relate to district policies.
- Skilled at handling crisis management and training staff to establish virtual classrooms and promote student engagement.
- Facilitated leadership through social media platforms during crisis.

## PROFESSIONAL EXPERIENCE

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<b>TOMS RIVER HIGH SCHOOL EAST</b>	<b>(2005 – Present)</b>
<i>I&amp;RS Committee Member</i>	<i>(2019 – Present)</i>
<i>Freshman Orientation Coordinator</i>	<i>(2014 – Present)</i>
<i>Principal's Ambassador Advisor</i>	<i>(2014 – Present)</i>
<i>School Newspaper and Social Media Advisor</i>	<i>(2006 – Present)</i>
<i>Teacher of English and Journalism</i>	<i>(2005 – Present)</i>
<i>Class Advisor (Class of 2011)</i>	<i>(2011)</i>
<i>Assistant Coach: Toms River East Girls Lacrosse</i>	<i>(2008 – 2010)</i>
<i>Founder/Creator of the Writing Center</i>	<i>(2007)</i>

## EDUCATION AND ADDITIONAL TRAINING

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<b>GRAND CANYON UNIVERSITY, Master's Degree in educational administration, GPA 4.0</b>	<i>(Jun 2020, Expected)</i>
<b>RUTGERS COLLEGE, B.A. in English and B.A. in Journalism</b>	<i>(May 2004)</i>
<b>FRESHMAN ACADEMY TEACHER — TEAM SILVER 2015 AND TEAM BLACK</b>	
<b>TEACHER MENTOR</b>	<i>(2012 – Present)</i>
<b>PARCC AND NJSLA EXAMINER</b>	<i>(2015 – Present)</i>
<b>STEAM TEACHER &amp; STEAM Committee</b>	<i>(2015, 2019, 2020)</i>

## PROFESSIONAL REFERENCES

### **Mr. Patrick Thomas, Principal**

Toms River High School East  
1225 Raider Way  
Toms River, NJ 08753  
(732) 505-5665

### **Mr. Kevin McCann, Mentor and Assistant Principal**

Toms River High School East  
1225 Raider Way  
Toms River, NJ 08753  
(732) 505-5665

### **Dr. Estee Mailot - District Testing Coordinator**

Toms River Regional Schools District Testing Coordinator  
1144 Hooper Avenue  
Toms River, NJ 08753  
(732) 505-5500

### **Mrs. Tonya Rivera - Toms River Regional Schools Supervisor of English at Secondary Level**

Toms River High School East Supervisor of English at Secondary Level  
1144 Hooper Avenue  
Toms River, NJ 08753  
(732) 505-5500

# Casey L. Daniel

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922 Westminster Drive, Toms River, New Jersey

I am pleased to present my sincere interest for your consideration as Assistant Principal. I am currently an English and Journalism teacher at Toms River High School East, with over 16 years of educational experience. I am confident I have the skills, desired qualifications, dedication, growth mindset, and ability to support a school in their mission, vision and goals. I believe values-driven schools, supporting high standards, rigor, and educating the whole child.

As I begin my 17th year as an educator, my desire to advance and my willingness to learn is fostered through my current leadership team. I am proud of the substantial growth that Toms River High School East has cultivated. I will take those skills, knowledge, and leadership traits into any leadership position I step into. Through recruiting and supporting dedicated and skilled teachers, with a strategic focus on growth, empowerment and support, Toms River Schools will continue down a successful path.

As a Toms River Schools graduate, a life-long resident of Toms River, and a parent of elementary -aged children, attending Cedar Grove Elementary, I am dedicated to this district, this town, and committed to moving a school toward desired outcomes.

As a candidate for an administrative position, I bring experience, organization, and integrity to manage both staff and students. I am skilled in public speaking and parent communication having the ability and drive to creatively and effectively implement programs, committees, and strategies supporting school culture and climate.

I would welcome an opportunity to detail in depth my vision, management practices, leadership qualities, communication skills, along with my love of education and learning. If given the opportunity, I will promote the mission and values instilled in Toms River Schools, while being involved both on and off campus.

Kind Regards,

Casey L. Daniel

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## Statement of Professional Philosophy

No one person educates a child. It takes a team with a common vision that is willing to trust in each other and make decisions that are best for the child. Education happens when we embrace many different points of view and embrace an open and honest forum for dialogue moving forward.

The force and the drive behind every decision, behind every action during my career as an educator is: *"We will make our decisions based upon what is best for the kids."* Whether it is curriculum development, professional development, school safety, or character development, as educators, we will have a profound impact on the lives of our students.

Through my education at Toms River Schools and through my tenure of teaching at Toms River Schools, I have been influenced and motivated by some of the very best. I strongly believe in empowerment for students and teachers. I believe that a positive school culture will nurture and support the vision, mission, and goals of a school. Through a shared responsibility to promote and enrich an atmosphere of trust, a school will flourish. Through a strong belief that every child can learn, if given the opportunity, leaders can inspire teachers.

No one person educates a child. It takes a team with a common vision that is willing to trust in each other and make decisions that are best for the child. Most importantly it takes courageous leadership that empowers the school community, so that decisions regarding education really make sense and are part of a greater conversation for everyone.

By recruiting dedicated and skilled teachers, with strategic focus upon teacher retention, we can empower, improve, and strengthen the already rigorous curriculum. Providing learning support programs for students with special needs and concentrated upon authentic assessment and balanced reporting of student progress.